

**Summer Reading Practice**  
**Second Grade**

*Welcome to summer reading! This is an opportunity to enjoy quality literature, build fluency, improve comprehension skills, and develop an overall love for reading! This summer, I will be sure to curl up with some books and sail away to grand adventures! I hope you will join me! ☺*

**The Goal: Read, Record, and Report**

**Read:**

Each student is strongly encouraged to read at least **four books** over the summer.

**Record:**

After reading each book, you should fill out the information in the attached reading log. The reading log must then be signed by your parent/guardian.

**Report:**

You should fill out the attached book report form for **one** of the books you choose to read.

**Date Due:**

Friday, **September 3<sup>rd</sup>** (the first Friday of school)

**Extra Surprises:**

If you complete both the math packet and the reading log, as well as one book report form, Mr. Wink will have a special surprise for you! You won't want to miss it! ☺

In addition, for each book *above the four required books* that you read, your name will be entered into a drawing for a \$15 Chick-fil-A gift card!

(Example: If you read one extra book, your name will be entered once. If you read two extra books, your name will be entered twice.)

**Important Note to Parents:**

Do not become too concerned with reading levels. Especially at this age, children have a wide range of reading abilities. In second grade we will work hard to help each child improve reading by focusing on decoding words through Phonics. To best strengthen their reading skills, children need to read a lot of books that are "just right" for their reading levels. Research has shown that by reading books that are too difficult for them, students can actually damage, rather than grow, their love for reading.

**I would encourage students to continue reviewing their Handbook for Reading to help with both their Phonics and Reading skills.**

*Looking forward to working with you!*

*In Christ,  
Miss Rohland*

## Second Grade Recommended Reading

**Important Note:** Students are encouraged but NOT required to choose a book from this list. Feel free to visit your local library and find an appropriate level book. You can find additional suggestions [here](#). (Use your own discretion.) For online reading, check out [Book Flix](#) from Scholastic.com.

### Christian Fiction

the *Alex* series by Nancy Levene  
*In Grandma's Attic* (series) by Arleta Richardson  
*Mandie* (series) by Lois Gladys Leppard  
*Adventures in Odyssey* (series) by Paul McCusker  
*Dixie Morris Adventures* (series) by Gilbert Morris  
*Darcy and Friends* by Joni Eareckson Tada  
*Willow Valley Kids* (series)  
*Sugar Creek Gang* (series) by Paul Hutchens

### Fiction

*The Berenstain Bears* (series)  
*Amelia Bedelia* (series) by Peggy Parish  
*Peter Rabbit* (series) by Beatrix Potter  
*Frog and Toad are Friends* by Arnold Lobel  
*Corduroy* by Don Freeman  
*The Velveteen Rabbit* by Margery Williams  
*Magic Tree House* (series) by Mary Pope Osborne  
*The Boxcar Children* (series) by Gertrude Chandler Warner  
*American Girl* (series)  
*The Mouse and the Motorcycle* by Beverley Cleary  
*Lassie Come Home* by Eric Knight  
*Winnie-the-Pooh* by A.A. Milne  
*Mr. Popper's Penguins* by Richard Atwater  
*Treasure of Pelican Cove* by Milly Howard  
*Tunnel King* by Dave and Pat Sargent (or other books by these authors)

### Biography

*Little House on the Prairie* (series) by Laura Ingalls Wilder  
*The Mayflower Adventure* by Colleen L. Reece  
*The Courage of Sarah Noble* by Alice Dalgleish  
*Abraham Lincoln; George Washington; Benjamin Franklin; Columbus* by Ingri/Edgar D'Aulaire  
*Eddie Rickenbacker: Boy Pilot and Racer* by Kathryn Cerven Sisson



**FCS Reading Log**  
**Second Grade – Summer 2021**

Student Name \_\_\_\_\_

Each student is encouraged to read at least **four** books over the summer months.  
Check that each book is recorded on this page after completion.  
Remember to have the bottom signed also!

<b>Book Title</b>	<b>Author</b>	<b>Number of Pages</b>

My child has read the above list of books.

\_\_\_\_\_  
(Parent/Guardian Signature)

# BOOK REPORT

## EXPLORE



NAME \_\_\_\_\_

DATE \_\_\_\_\_

TITLE: \_\_\_\_\_  
\_\_\_\_\_

AUTHOR: \_\_\_\_\_

NON-FICTION

FICTION:

Where does the story take place?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Who are the main characters?

\_\_\_\_\_

\_\_\_\_\_

What happens in the story?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

favorite part: ★ ★ ★ ★ ★ rate: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why I like this book



Draw a picture when